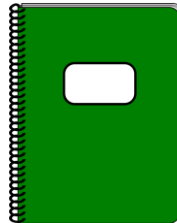


## What will Acceleration look like?

- 1). Grade above current level studies.
- 2). Independent study (faster pace).
- 3). The individual acceleration plan will be closely monitored by certificated staff and administration for continued placement.
- 4). Individual instruction in area(s) of acceleration.



*Each student will have an individualized acceleration plan.*

## ACCELERATED PLACEMENT PROGRAM (APP)



### *Guidelines, Procedures, and Evaluation 2020-2021, 2022-2023, 2023-2024*



*WLB is proud to provide this advanced educational opportunity to our qualified students. This has been a work in progress for months as committee members researched best practice in the identification and servicing of this program. As a small district/school we strive to provide as many differentiated educational and instructional opportunities as our resources allow.*

*Please take a few moments to read through this brochure that provides basic information and guidelines for the Advanced Placement Program. Referral paperwork is available at WLB. Students must possess the intrinsic motivation to participate in this program. Student motivation must be demonstrated for success.*

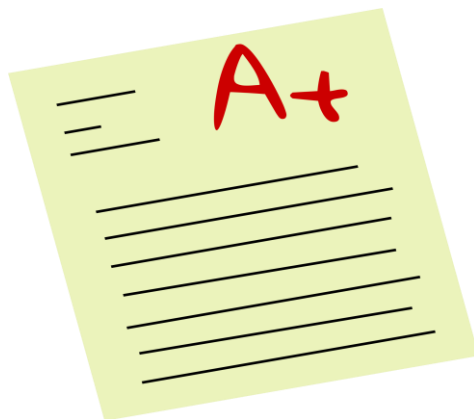
*Please contact classroom teacher(s) to discuss eligibility and possible placement. Teachers may also refer students for this program.*

## Program Explanation

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential.

The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade.

Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in School Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.



## Referral Process

- 1). A student may be referred for the program by parents/guardians, Licensed Education Professionals, Student (with written parental permission), Preschool Teachers, Non-Public Teachers, Pediatricians, or Psychologists
- 2). Within 10 days of referral form submission, the district will respond in writing with a referral determination.

## Evaluation Process

- 1). Convene Evaluation Team (three teachers, administrator, social work personnel, school psychologist) to identify multiple, valid and reliable indicators to use during the evaluation.
- 2). Administer assessments/observations and determine results.

## Eligibility Determination

- 1). Convenes a meeting with parents and all stakeholders to discuss results of assessments.
- 2). Written eligibility will be provided to all stakeholders.
- 3). If found eligible, a written plan will be provided that outlines the type of acceleration and strategies to support the student.

## Appeal of Decision

- 1). A written appeal must be submitted to the Superintendent within five days of eligibility denial. The Superintendent will make the final decision.

## Criteria for Subject-Matter Acceleration

1. Student must be at 95<sup>th</sup> percentile on ALL strands of the AimsWeb Plus assessment (if applicable).
2. "A" average must have been maintained for a minimum of year prior to request.
3. Teacher(s) input must support acceleration.
4. Social/Emotional Behavior assessment shows no risk.
5. Intelligence Testing
6. Parental support is demonstrated.
7. Student is intrinsically motivated as demonstrated during the interview process.

## Criteria for Early Entrance

1. Student must be at 95<sup>th</sup> percentile on ALL strands of the AimsWeb Plus assessment (if applicable).
2. DIAL assessment shows no delays in any area.
3. Developmental checklist indicates readiness.
4. Social/Emotional screener shows no risk.
5. Intelligence Testing
6. Parental support is demonstrated.
7. Student will turn five years of age between September 2<sup>nd</sup> and December 31<sup>st</sup> of the entrance year.
8. Referral must be submitted by May 1<sup>st</sup> of the entrance year.